

## "Thin and Thick" Projects

Name/ #: \_\_\_\_\_

Date: \_\_\_\_\_

**Comment:** During Book Clubs I will hand this out for students to select a project to complete to demonstrate their comprehension of the book. Students will be required to complete 1 project per book and may not complete the same project twice. Each student will be expected to complete at least 3 different books during Book Club this term.

| Knowledge  | Comprehension   | Application  | Analysis   | Synthesis   | Evaluation  |
|--|---|--|--|---|---|
| List the story's main events.                    | Cut out or draw pictures to show a particular event in the story. | Construct a model to demonstrate how something worked.     | Design a questionnaire to gather information.              | Invent a machine to do a specific task from your book.                      | Prepare a list of criteria to judge this book.                |
| Make a timeline of events.                       |   | Make a diorama to illustrate an important event.           | Make a flow chart to show critical stages.                 | Design a building.  | Indicate priority and ratings.                                |
| Make a facts chart.                              | Illustrate the main idea.   |  | Write a commercial for this book.                          | Create a new product. Give it a name and plan a marketing campaign.         | Conduct a debate about an area of special interest.           |
| List any pieces of information you can remember. | Make a cartoon strip showing the sequence of events.              | Compose a book about...                                    | Review a work of art in terms of form, color, and texture. |   | Make a booklet about 5 rules a character in this book valued. |
| Recite a poem.                                   | Write and perform a play based on the story.                      | Make a scrapbook about the areas of study.                 |  | Write about your feelings in relation to....                                | Form a panel to discuss a topic. State criteria.              |
| List all the animals in the story.               | Make a coloring book.   | Make a paper-mache map showing information about an event. | Construct a graph to illustrate selected information.      | Write a TV show, play a puppet show, role play, song, or pantomime about... | Write a letter to... advising changes needed.                 |
| Make a chart showing....                         | Retell the story in your own words.                               | Make a puzzle game using ideas from the book.              | Construct a jigsaw puzzle.                                 |   |   |
| Make an acrostic.                                | Paint a picture of some aspect of the story you like.             | Make a clay model of...                                    | Analyze a family tree showing relationships.               | Design a record, book, or magazine cover for....                            | Prepare arguments to present your view about...               |
|  | Write a summary of the event.                                     | Paint a mural.   | Write a biography about a person being studied.            | Devise a way to   |   |
|  | Prepare a flow chart to illustrate the sequence of events.        | Design a market strategy for your product.                 |  | Create a language code.   |   |
|  |   | Design an ethnic costume.                                  |  | Compose a rhythm or put new words to a known melody.                        |   |